
PROGRAMMAZIONE METODOLOGICA- DIDATTICA

Sezione IPSEO A

LINGUA STRANIERA INGLESE

CLASSI PRIME

CONTENUTI

Gli obiettivi cognitivi relativi al primo anno saranno raggiunti attraverso lo svolgimento di 2 moduli, che verranno proposti con l'ausilio del libro di testo " Network Concise Gold" Ed. Oxford suddivisi come segue:

TRIMESTRE

MODULE 1

Starter UNIT

Grammar

- Simple present "To be": singular
- Possessive adjectives
- Simple present "To be": plural Short answers
- The definite article: the
- The indefinite articles: a/an
- Simple present "to have got"
- Demonstrative pronouns: This / That / These / Those
- Plural nouns

Functions

- Asking for and giving personal information
- Talking about nationality
- Talking about jobs
- Talking about possessions
- Describing appearance
- Understanding classroom language

Vocabulary

- The alphabet
- Cardinal numbers
- Countries and nationalities
- Jobs
- Pets and possessions
- Describing people
- Classroom objects

Skills and Culture : The British Isles

UNIT 1 Family life

Grammar

- Verb be and Prepositions of place
- Possessive 's
- Verb have got
- a/an/, any. How many....?

Functions

- Talking about family
- Talking about possessions
- Vocabulary

Family

UNIT 2 Free time

Grammar

- Present simple
- Verb + -ing
- Object pronouns
- Play, go, do
- So do I./Neither do I.

Functions

- Talking about sports and free time activities
- Expressing likes and dislikes

Vocabulary

- Sports
- Free time activities

Skills and Culture: Favourite London places

MODULE 2

UNIT 3 Everyday life

Grammar

- Present simple
- Expressions of frequency
- Prepositions of time at, on, in
- Expressions with have

Functions

- Talking about daily routine
- Telling the time
- Talking about life style

Vocabulary

- Daily routine
- The time
- Free time activities (Word builder +)

UNIT 4 School life

Grammar

- Present continuous
- Present continuous or present simple?
- Let's ..., Shall we...
- How about ? Do you fancy...? (Functions on film)

Functions

- Talking about school
- Talking about temporary actions
- Talking about your life at the moment

Vocabulary

- School subjects

Skills and culture: School days

UNIT 5 Difficult days

Grammar

- Can – Ability
- Present continuous – The future
- Present simple – The future

Functions

- Talking about dates
- Talking about ability
- Making arrangements

Vocabulary

- Ordinal numbers
- Months and dates
- Abilities (Word builder +)

UNIT 6 In Town

Grammar

- Prepositions of place
- There is / There are + some/any
- The Imperative
- Prepositions and adverbs of movement
- Could..? (Functions on film)

Functions

- Talking about places in your town
- Asking for and give directions

Vocabulary

- Places in Town
- City adjectives

Skills and culture: Northern Ireland

LINGUA STRANIERA INGLESE

CLASSI SECONDE

Contenuti tratti dal libro di testo : Network Concise Gold” Autori : Paul Radley
Casa editrice : Ed. Oxford

Revisioni del programma svolto al primo anno:

Functions

Talking about names, ages, address
Talking about nationality
Talking about jobs
Talking about people and places.
Talking about family
Describing people (physical appearance)
Talking about daily routine and telling the time.
Talking about lifestyle
Sport and free time activities
Talking about present activities (on the phone)
Talking about temporary actions
Talking about the present

Grammar

Verb be : present simple (all forms)
Subject pronouns
Possessive adjectives
Articles
Interrogative pronouns and adverbs: who, how, what , where.
Prepositions of place
Demonstrative pronouns and adjectives: this , these, that , those.
Verb . have got (all forms)
Interrogative pronouns : when?
Possessive case
Adjective order
Present simple (all forms)
Expressions with have
The time
Prepositions of time: in, on, at.
Adverbs and expressions of frequency
Objective pronouns
Present continuous (all forms)
Present continuous v Present simple
There is , there are
Some/any

Vocabulary

Greetings
English alphabet.
Countries and nationality.
Jobs
The family
Physical description: looks, height, build , hair, eyes.
Daily routine
Days of the week, months
Jobs in the house
Sport at school

Everyday activities
Personal life

Unit 7 Let's eat!

- How much pasta have we got?
- There aren't enough young people

Functions

Talking about your favourite food
Talking about quantities
Talking about diet
Talking about your town

Grammar

Countable and uncountable nouns
Some/any
Much/many, a lot, a lot of/lots of
(a) little (bit of), (a) few
Too much/too many, (not) enough

Vocabulary

Food and drink
Food quantities and containers
Shops

Unit 8 Travel

He was OK yesterday
Where did you go?

Functions

Talk about holidays
Talking about the past

Grammar

Past simple verb be – be born
Past time expressions
Prepositions of place (in, at)
Past simple regular/ irregular verbs (Negative and interrogative forms)
Will and would like

Vocabulary

Holidays

Unit 9 Connect

Did you see Luke yesterday?
I couldn't understand anything!

Functions

Talking about your media habits
Talking about past ability
Talking about past possibility or impossibility

Grammar

Past simple (interrogative form and short answers)
Could (ability and possibility)
Verbs + prepositions in questions

Vocabulary

The media

Unit 10 People

What happened?

What's Ryan like?

Functions

Describing people: appearance and personality

Grammar

Subject and object questions

Be like vs look like vs like

Adjective order

Vocabulary

Personality adjectives

Unit 11 Fair fashion

They're more expensive

The largest archipelago in the world

Functions

Talking about what you wear

Describing clothes

Making comparisons and expressing preferences

Grammar

The comparative

(not) as...as, less...than

The superlative

Vocabulary

Clothes

Personality adjectives

Unit 12 Helping out

It's mine

Can I borrow £15

Functions

Talking about housework

Talking about possession

Asking for permission and making requests

Grammar

Whose...?

Possessive pronouns

Modal verbs (can, could, may): permission and requests

Lend or borrow

Vocabulary

Rooms and furniture

Housework

LINGUA STRANIERA INGLESE
CLASSI III
ACCOGLIENZA TURISTICA

Gli obiettivi cognitivi relativi al terzo anno indirizzo ricevimento saranno raggiunti attraverso lo svolgimento di 5 moduli suddivisi come segue:

PRIMO TRIMESTRE

MODULE 1: Applying for a job

- Work advertisements
- A letter of application
- Reply to a job application
- Nice accommodation

Writing: How to write a formal letter, The curriculum vitae

Vocabulary: Hotel rooms, Types of beds

MODULE 2: Meeting the manager

- The staff handbook: conditions of employment
- Personal hygiene and appearance
- Hotel safety

Writing: To reply to enquiries

Vocabulary: Hotel rates, Meals in hotels, Hotel facilities

PENTAMESTRE

MODULE 3: Meeting the concierge

- At the desk
- The reception staff
- Hotel areas and sections
- The reception area
- How to communicate with clients: reception language
- At the concierge's desk

Writing: To make a booking

Vocabulary: Room services and facilities

Module 4: The first day at the check-in desk

- Welcoming the guest at the check-in desk
- Keycards and electronic keys
- Showing the guest to the room

Writing: To confirm a booking

Vocabulary: Hotel services and meeting facilities

Module 5: Helping the guests

- Coping with guests' requests
- Room service
- The laundry service
- Handling messages
- The leisure centre
- The business centre

Writing: To advise the guest about changes, to make a cancellation, to make a complaint

Vocabulary: Restaurants and menus

LINGUA STRANIERA INGLESE CLASSI TERZE ENOGASTRONOMIA

Gli obiettivi cognitivi relativi al terzo anno indirizzo cucina saranno raggiunti attraverso lo svolgimento di 5 moduli, che verranno suddivisi come segue:

TRIMESTRE

MODULE 1: The catering industry

- The restaurant: location and layout
- Services and facilities
- The rating system

MODULE 2: Working in the kitchen

- The Kitchen brigade
- Kitchen stations

Topics: The kitchen brigade and the restaurant staff: specific duties and responsibilities.

Target competences: understand information about duties of the restaurant staff and kitchen brigade, learn vocabulary related to the kitchen brigade, learn about the specific duties of each members of the brigade.

- A chef's uniform and hygiene rules

Topics: Uniform, rules about dress code, rules of personal appearance and hygiene.

Target competences: understand rules about dress code and personal hygiene, learn vocabulary related to personal appearance and hygiene.

Grammar Modal verbs: can could, must, should. Must and have to.

PENTAMESTRE

MODULE 3: Kitchen and Equipment

- kitchen configurations
- Kitchen design and areas
- Equipment
- Food preparation appliances
- Cooking appliances
- Refrigerating appliances
- Cookware
- Kitchen utensils
- Knives

Topics: Kitchen layout, heavy equipment, utensils

Target competences: learn vocabulary related to kitchen layout and heavy equipment, Kitchen knives and utensils

Grammar: the future: will, be going to. Present continuous

MODULE 4: FOOD INGREDIENTS

- Cereals
- Fruit and vegetables: types of fruit and vegetables. Preparation, cooking and storage.
- Dairy products
- Eggs
- Meat and poultry
- Fish
- Pulses
- Fats
- Herbs, spices and condiments

Topics: Types of pulses, cereals, fats, fruit and vegetables, meat, poultry, fish, herbs, spices and condiments.

Target competences: Talk about cooking pulses, cereals, meat, fish, fruit and vegetables cutting techniques. Understand oral and written instructions in recipes.

Grammar: Quantifiers

MODULE 5: Culture - The United Kingdom

- Quick facts
- U.K. Political system
- British cuisine: traditions and festivities

LINGUA STRANIERA INGLESE CLASSI III SERVIZI DI SALA E VENDITA

MODULE I

APPLYING FOR A JOB

- Applying for a job abroad
- Curriculum vitae
- Advertisement from the net
- Heavy equipment
- Personal hygiene and appearance
- The restaurant staff
- The waiter's uniform

Topics: Identità personale, esperienze lavorative passate, motivazioni e ambizioni, area di servizio, attrezzature di servizio.

Target competences: Salutare ed iniziare una conversazione, capire informazioni riguardanti esperienze precedenti, parlare di esperienze lavorative precedenti, Imparare i vocaboli relativi all'area di servizio e alle attrezzature, capire ordini/istruzioni, imparare i vocaboli relativi ai corredi di sala.

Grammar: Simple past & present perfect, sostantivi usati come aggettivi.

MODULE II

IN THE RESTAURANT

- Working in the restaurant
- Restaurant areas and sections
- The back of house or service areas
- Service methods
- Types of restaurant

Topics: Allestire la sala.

Target competences: Capire le istruzioni orali sull'allestimento della sala, capire le istruzioni su come apparecchiare, parlare del modo di apparecchiare.

Grammar: Le espressioni e le preposizioni di luogo.

MODULE III

MEALS AND MENUS

- Menu planning
- Different types of menus
- British meals: Breakfast, Brunch, Lunch, Dinner

Topics: tipi di menù

Target competences: Imparare vocaboli relativi ai tipi di menù e agli ingredienti.

Grammar: il genitivo sassone nei menù.

MODULE IV

FOOD AND WINE

- Drinking wine
- Choosing wine

Topics: La lista dei vini.

Target competence: Capire la lista dei vini, parlare delle conoscenze del vino e delle proprie esperienze.

Grammar: il genitivo sassone nei menù.

LINGUA STRANIERA INGLESE CLASSI III ENOGASTRONOMIA / ACCOGLIENZA TURISTICA

Ripasso e potenziamento di tutte le strutture grammaticali studiate negli anni precedenti.

MODULE I

Discovering Italy

- Italian Wines
- Gastronomic Italy

MODULE II

The Northwest

- Introduction
- Lombardy
- Recipe: Casola

MODULE III

The Northeast

- Introduction
- Friuli Venezia Giulia
- Recipe: Apple and fruit Strudel

MODULE IV

Central Italy

- Introduction
- Emilia Romagna
- Recipe: Fresh Egg Pasta

MODULE V

The South 1

- Introduction
- Apulia
- Recipe: Orecchiette Contadine

MODULE VI

The South 2

- Introduction
- Sicily
- Recipe: Pasta alla Norma

LINGUA STRANIERA INGLESE CLASSI IV ENOGASTRONOMIA

Gli obiettivi cognitivi relativi al quarto anno settore cucina saranno raggiunti attraverso lo svolgimento di 4 moduli

TRIMESTRE

Module 1: Cooking

Unit 1: Cooking techniques

Water cooking techniques

- ♣ Fat cooking techniques
- ♣ Heat cooking techniques
- ♣ Mixed cooking techniques
- ♣ Recipes.

Topics: Different kinds of cookery methods. Recipes

Target competences: learn vocabulary related to cookery methods, kitchen utensils, pots & pans. Understand oral and written instructions in recipes.

Grammar: Past simple and past continuous. Modals.

PENTAMESTRE

Module 2: Menus

Unit 1: What's in a menu

Designing menus

- ⤴ Menu formats
- ⤴ Understanding menus

Topics: Classes of menus. Modern European classic menu sequence.

Target competences: learn vocabulary related to types of menu. Compile a menu. Understand types of menu and sequence.

Unit 2: Special menus

Breakfast, lunch, dinner menus

- ⤴ Wine and dessert menus
- ⤴ Cheese menus
- ⤴ Banqueting and special events menus
- ⤴ Religious menus

Topics: Menus content for different meals

Target competences: Understand breakfast, lunch and dinner menu content. Compile different types of menu.

Grammar : Comparatives and superlatives. Past simple vs present perfect.

MODULE 3: Service

Unit 1: Service

Different types of service

- Buffet service and finger food

Topics: different types of service

Target competences: learn vocabulary related to different types of service.

Grammar: present perfect simple vs present perfect continuous

Unit 2: Bar and drinks

Types of bar

- ⤴ Understanding and serving wine
- ⤴ Wine appellation
- ⤴ Beer
- ⤴ Spirits
- ⤴ Cocktails

Topics: Different types of bar and drinks

Target competences: Understanding about bars their history and types. Analysing different drinks, their history and their diffusion in the world.

Grammar: Past perfect simple vs past perfect continuous

MODULE 4: Culinary Culture

Unit 1: Culinary geography

- Food in the UK

Unit 2: Culinary habits

- British cuisine: traditions and festivities

Grammar : Comparatives and superlatives. Past simple vs present perfect.

MODULE 3: Service

Unit 1: Service

- Different types of service
- Buffet service and finger food

- Topics: different types of service
- Target competences: learn vocabulary related to different types of service.
- Grammar: present perfect simple vs present perfect continuous

Unit 2: Bar and drinks

Types of bar

- Understanding and serving wine
- Wine appellation
- Beer
- Spirits
- Cocktails

Topics: Different types of bar and drinks

Target competences: Understanding about bars their history and types. Analysing different drinks, their history and their diffusion in the world.

Grammar: Past perfect simple vs past perfect continuous

MODULE 4: Culinary Culture

Unit 1: Culinary geography

- Food in the UK

Unit 2: Culinary habits

- British cuisine: traditions and festivities

Gli obiettivi cognitivi relativi al quarto anno settore turistico, saranno raggiunti attraverso lo svolgimento di 3 moduli

TRIMESTRE

MODULE 1: **ACCOMODATION**

UNIT 1: **Hotels**

Types of hotels
Hotel rating

Unit 2: **Low cost accommodation**

B&B and Inns
Hostels

UNIT 3: **Holiday resorts**

Holiday resorts
Guesthouses

UNIT 4: **Staying on a farm or at a house**

- Farm stays
- Homestays
- Describing rural accommodation

GRAMMAR

- Present simple
- Present continuous
- Articles

MODULE 2: **ITALY SWEET ITALY**

UNIT 1: **The energetic north**

- How to describe a region/tourist area
- How to write a promotional brochure

UNIT 2: **The magical centre**

- Nature and art treasures
- From leisure to religious tourism
- At a travel agency

UNIT 3: **The radiant South**

- Entertainment and relaxation
- How to ask information and answer about tourist areas

PENTAMESTRE

UNIT 4: **Shining Islands**

- Geographical terms
- How to write an enquiry about tourist areas

UNIT 5: **Travel experiences**

- The weather
- How to translate texts from Italian into English for tourist brochures and leaflets.

GRAMMAR

- Use of adjectives
- Passive form

- Passive with double object

MODULE 3: **ABOUT TOURISM**

UNIT 1: **Close- up to tourism**

- Tourism and the service industry
- Types of tourism
- A short history of tourism

UNIT 2: **Tour operators, travel agencies & promotion**

- Tour operators and travel agencies
- Marketing promotion

UNIT 3: **Leisure travel**

- Winter, seaside and urban tourism
- Create advertisements of tourist destinations

UNIT 4: **Art cities: Rome, Florence and Venice**

- Tourism today
- The organisation of the tourism industry
- National and international organisations

UNIT 2: **Promoting destinations and describing events**

Contents:

- Marketing research (travel team)
- Promoting destinations
- Brochures

MODULE 2: **Applying for a job** (excellent)

UNIT 1: **Job description**

Contents:

- How to become a chef
- How to become a food and beverage manager
- Starting a career in tourism (travel team)

UNIT 2: **Getting a job**

- How to write a covering letter
- How to write a curriculum vitae
- CVS /European CV (very welcome)

PENTAMESTRE

MODULE 3: **Safety and Nutrition**

UNIT 1: **Health and safety**

Contents:

- HACCP
- HACCP principles
- Critical control points and critical limits
- Food transmitted infections and food poisoning
- Risks and preventive measures to combat food contamination 1
- Risks and preventive measures to combat food contamination 2

Skills and abilities:

- Understanding how the Haccp works
- Dealing with food poisoning

- **UNIT 2: Diet and nutrition**

Contents:

- The eatwell plate
- Organic food and genetically modified organism (GMOs)
- The Mediterranean diet
- Food intolerances and allergies
- Alternative diets: macrobiotics and vegetarianism
- Alternative diets: raw food, fruitarian and dissociated diets

Skills and abilities:

- Knowing bad eating habits

MODULE 4:

- Culinary culture (excellent)
- Food in the UK
- Food in the USA
- Society and identity
- European cities

MULTICULTURAL LONDON

- A view of the world (very welcome)
- The American dream

MULTICULTURAL NEW YORK

- Street food from around the world
- Institutions
- Uk Institutions
- American Institutions
- Eu Institutions
-

**LINGUA STRANIERA INGLESE
CLASSI V
ENOGASTRONOMIA**

Gli obiettivi cognitivi relativi al quinto anno settore cucina, saranno raggiunti attraverso lo svolgimento di 6 moduli suddivisi come segue:

TRIMESTRE

MODULE 1: Service

UNIT 1: Bar and Drinks

- ♣ Understanding and serving wine (Revision)
- ♣ Beer
- ♣ Spirits
- ♣ Cocktails

MODULE 2: BUFFETS AND BANQUETS

UNIT 1: You cannot improvise

- Managing a function
- Buffets and banquets
- The buffet
- Buffet types

PENTAMESTRE

MODULE 3: Healthy Eating

UNIT 1: Nutrition

- Nutrition and Nutrients
- The food pyramid
- The five basic food groups
- Nutritional needs
- Vitamins
- Fibres

MODULE 4: Health and safety

UNIT 1: Keep it safe

- HACCP
- HACCP principles
- Critical control point and critical limits
- Food transmitted infections and food poisoning
- Risks and preventive measures to combat food contamination

UNIT 2: Diet

- Organic food and Genetically Modified Organisms (GMOs)
- The Mediterranean diet
- Food intolerances and allergies
- Alternative diets macrobiotics and vegetarianism
- Eating disorders

MODULE 5: Safety and hygiene

UNIT 1: Food preservation

- Physical methods
- Chemical methods
- Physical-Chemical and Biological methods

MODULE 6: CULINARY CULTURE

UNIT 1: Culinary Habits

- Food in the U.K.
- British cuisine: traditions and festivities
- Street food from around the world

Gli obiettivi cognitivi relativi al quinto anno saranno raggiunti attraverso lo svolgimento di 6 moduli

MODULE I

BARS, BARS, BARS

Topic: Tipi di bar e di bevande alcoliche.

Target competence: Capire le differenze dei vari tipi di bar e conoscere le attrezzature del bar.

Grammar: Formulare proposte o suggerimenti.

MODULE II

IN THE RESTAURANT

- Working in the restaurant
- Restaurant areas and sections
- The back of house or service areas
- Service methods
- Types of restaurant

Topics: Allestire la sala.

Target competences: Capire le istruzioni orali sull'allestimento della sala, capire le istruzioni su come apparecchiare, parlare del modo di apparecchiare.

Grammar: Le espressioni e le preposizioni di luogo.

MODULE III

MEALS AND MENUS

- Menu planning
- Different types of menus
- British meals: Breakfast, Brunch, Lunch, Dinner

Topics: Tipi di menù

Target competences: Imparare vocaboli relativi ai tipi di menù ed ingredienti.

Grammar: Il genitivo sassone nei menù.

MODULE IV

FOOD AND WINE

- Drinking wine
- Choosing wine
- Wine around the world
- Food and wine
- Serving wine
- Food and other drinks: tea and beer
- During the meal

Topics: La lista dei vini.

Target competence: Capire la lista dei vini, parlare delle conoscenze del vino e delle proprie esperienze.

Grammar: Forma interrogativa e negativa del past simple.

MODULE V

COCKTAILS

- Cocktails
- Basic equipment and ingredients for preparing cocktails
- Preparing cocktails
- The most common cocktails

Topic: I cocktails

Target competence: Conoscere i diversi tipi di cocktail ed ingredienti

Grammar: Avverbi di frequenza e avverbi frasali

MODULE VI

HAPPY HOUR

- History of the term “Happy Hour”
- Happy hour’s increasingly popularity
- Finger food
- Long drinks
- Milkshakes

Topic: Happy Hour

Target competence: Conoscere l’origine del termine, la sua popolarità assieme al “finger food”

Grammar: Il comparativo e il superlativo

LINGUA STRANIERA INGLESE CLASSI V ACCOGLIENZA TURISTICA

Gli obiettivi cognitivi relativi al quinto anno settore turistico saranno raggiunti attraverso lo svolgimento di 4 moduli

TRIMESTRE

MODULE 1: OFF TO WORK

UNIT 1: Be able to present one’s own job skills and work experiences.

Contents:

- Be able to write a CV in English
- Know how to write a web CV
- Know how to manage a job interview
- Be able to understand computer and web vocabulary

MODULE 2: THE WORLD OF TOURISM

UNIT 1: The tourism industry

Contents:

- From past to present: the development of tourism
- Tourism today, advantages and disadvantages
- The organisation of the tourism industry
- National and international organisations

- The WTO's global code of ethics for tourism

PENTAMESTRE

UNIT 2: Promoting destinations and describing events

Contents:

- Starting a career in tourism
- Marketing research
- Promoting destinations
- Recent developments in tourism and sustainable tourism
- The language of promotion and advertisements

MODULE 3: SHALL WE GO?

UNIT 1: Means of transport

Contents:

- Transportation in the past
- Transportation in the present
- Booking a ticket

UNIT 2: Suggest the best means of transport for destinations.

Contents:

- Air transport
- Rail transport

- Water transport
- On the road

UNIT 3: Be able to write itineraries

Contents:

- Itineraries from Europe
- Wild itineraries
- Itineraries from the Usa

MODULE 4: A VIEW OF THE WORLD

UNIT 1 LONG HAULS DESTINATIONS

Contents:

- The USA and the American Institutions
- Visiting the USA
- New York city

SEZIONE SERVIZI SOCIO-SANITARI -AGRARIA
LINGUA STRANIERA INGLESE

CLASSI : I

Contenuti tratti dal libro di testo : **NEW HORIZONS DIGITAL 1** Autori : Paul Radley and Daniela Simonetti. Casa editrice : OXFORD

Functions and grammar.

Starters Unit:

Lesson A: My name's Emily

Lesson B: How old are you?

Lesson C: Where is he from?

Lesson D: Who are they

Lesson E: Are you a competitor

Lesson F: What's this?

Lesson G: Where is my mobile?

Lesson H: We aren't hungry

Functions

Talking about names , ages, address

Talking about nationality

Talking about feelings

Talking about jobs

Talking about people and places.

Talking about the classroom.

Grammar

Verb be : present simple (all forms)

Subject pronouns

Possessive adjectives

Articles

Interrogative pronouns and adverbs: who, how, what , where.

Prepositions of place

Demonstrative pronouns and adjectives: this , these, that , those.

Vocabulary

Greetings

English alphabet.

Cardinal numbers (1-100)

Countries and nationality.

Jobs,

In the classroom

Unit 1

Lesson 1: Where's Clare?

Lesson 2: Have you got a stereo?

Functions

Talking about the house

Talking about possessions

Talking about dates

Grammar

Verb: have got (all forms)

Some , any (with plural nouns.)

Interrogative pronouns : when?

Vocabulary

Rooms and furniture

Personal possessions

Dates: months, ordinal numbers.

Unit 2

Lesson 1: He's got a Saturday job

Lesson 2: Emily's family tree

Lesson 3: He's quite tall and slim

Lesson 4: British families today

Functions

Talking about family

Describing people (physical appearance)

Grammar

Possessive case

Possessive adjectives

Adjective order

Vocabulary

The family

Physical description: looks, height, build , hair, eyes.

Unit 3

Lesson1: I really like R&B

Lesson 2: Rob doesn't like them

Functions

Talking about likes and dislikes

Agreeing and disagreeing

Grammar

Present simple (all forms)

Like + ing

Play, do and go + ing

Object pronouns

Vocabulary

Types of music

Sport and free time activities

Unit 4

Lesson 1: What time do you get up?

Lesson 2: I'm usually exhausted.

Lesson 3: How often do you go running?

Functions

Talking about daily routine and telling the time

Talking about lifestyles

Grammar

Daily routine

Days of the week

Jobs in the house

Prepositions of time: in, on, at.

Adverbs and expressions of frequency

Vocabulary

Everyday activities

Days of the week

Jobs in the house

Unit 5

Lesson 1: I'm having a great time.

Lesson 2: Rob isn't speaking to me.

Lesson 3: Are you jealous

Functions

Talking about present activities (on the phone)

Talking about temporary actions

Grammar

Present continuous (all forms)

Present continuous v Present simple

Vocabulary

Personal life

Everyday activities

Unit 6

Lesson 1: How much sugar do you use every week?

Lesson 2: There isn't a dessert

Functions

Talking about food and quantity

Talking about diet

Grammar

Countable and uncountable nouns

How much, how many

There is , there are

Some, any, (a) few, (a) little, a lot of, (too) much, many, not enough

Vocabulary

Food, drink a diet

Quantities

Cardinal numbers over 100

Unit 7

Lesson 1: What would you like?

Lesson 2: What about going shopping?

Lesson 3: Can you sing?

Functions

Making requests and offers

Making, accepting, refusing suggestions

Talking about ability

Grammar

Would like, would like v like

Let's....., Shall we.....?

What about/How about+ing ?

Can: ability

Vocabulary

Meals in Britain

Abilities

LINGUA STRANIERA INGLESE

CLASSI II

Libro di testo : **NEW HORIZONS DIGITAL, Student's Book and Workbook** Autori : Paul Radley and Daniela Simonetti. Casa editrice : OXFORD

Revisione del programma svolto al primo anno:

Functions

- Talking about names , ages, address
- Talking about nationality
- Talking about jobs
- Talking about people and places.
- Talking about family
- Describing people (physical appearance)
- Talking about daily routine and telling the time.
- Talking about lifestyle
- Sport and free time activities
- Talking about present activities (on the phone)
- Talking about temporary actions
- Talking about the present
- Talking about food and quantity

Grammar

- Verb be : present simple (all forms)
- Subject pronouns
- Possessive adjectives
- Articles
- Interrogative pronouns and adverbs: who, how, what , where.
- Prepositions of place
- Demonstrative pronouns and adjectives: this , these, that , those.
- Verb . have got (all forms)
- Some , any (with plural nouns.)
- Interrogative pronouns : when?
- Possessive case
- Adjective order
- Present simple (all forms)
- Expressions with have
- The time
- Prepositions of time: in, on, at.
- Adverbs and expressions of frequency
- Objective pronouns
- Present continuous (all forms)
- Present continuous v Present simple
- Countable and uncountable nouns

- How much, how many
- There is , there are
- Some, any, (a) few, (a) little, a lot of.

Vocabulary

- Greetings
- English alphabet.
- Countries and nationality.
- Jobs
- The family
- Physical description: looks, height, build , hair, eyes.
- Daily routine
- Days of the week, months
- Jobs in the house
- Sport at school
- Everyday activities
- Personal life
- Food and drinks

Unit 6

- How much sugar do you use every day?
- Oh no! There isn't a dessert!
- School Dinner Revolution!

Functions

- Talking about food and quantity
- Talking about diet

Grammar

- Countable and uncountable nouns
- How much, how many
- There is , there are
- Some, any, (a) few, (a) little, a lot of, (too) much, many, not enough

Vocabulary

- Food, drink a diet
- Quantities
- Cardinal numbers over 100

Unit 7

- Lesson 1: What would you like?
- Lesson 2: What about going shopping?
- Lesson 3: Can you sing?

Functions

- Making requests and offers
- Making, accepting, refusing suggestions
- Talking about ability

Grammar

- Would like, would like v like
- Let's....., Shall we.....?
- What about/How about+ing ?
- Can: ability

Vocabulary

- British meals
- Abilities

Unit 8

- It was a present from Lorenzo.
- Where were they born?
- The Generation Gap.

Functions

Talking about the place and the date of birth

Talking about the past(1)

- Grammar
- Verb be :Past simple (all forms)
- Modal verbs – can, could, may.
- Was / were born
- Vocabulary
- Past time expressions (last night.....ago)
- Phrasal verb: turn, lend v borrow.

Unit 9

- Amar flies to fame.
- What did you do?
- Gap years.
- Functions
- Talking about the past (2)
- Talking about holidays
- Grammar
- Past simple regular and irregular verbs (all forms)

Unit 10

- There is a coach every hour
- When did you arrive?
- Everything's going wrong.
- Functions
- Using public transport
- Talking about the past (3)
- Grammar
- Past Simple : regular and irregular verbs (all forms)
- Present Simple : future (timetables)
- Subject / Object questions: Who? What?
- Sequencers : first, then, next...
- Every, some , any , no compounds.
- Vocabulary
- British money
- Travelling by train

Unit 11

- Whose sunglasses are these?
- How do we get there?
- Functions
- Asking about possession
- Asking for and giving directions
- Grammar
- Whose and possessive pronouns
- Imperative
- Prepositions of place and movement

- Vocabulary
- Shops and places in town

Unit 12

- London's more expensive than Delhi .
- Can I try it on, please?
- I've got a smart dress.
- Functions
- Making comparisons and expressing preferences
- Describing clothes
- Grammar
- Comparative adjectives
- Superlative adjectives
- Vocabulary
- The city and the country
- Clothes

Unit 13

- What are you going to do?
- I' m meeting some friends
- Functions
- Talking about future intentions
- Making and talking about future arrangements
- Grammar
- Future tense: "to be going to", present continuous
- Vocabulary
- Future time expressions
- Ambitions

Unit 14

- What's Rob like?
- What' s the weather like in London??
- Functions
- Talking about the weather
- Describing personality
- Making sure predictions
- Grammar
- Future tense: "to be going to" predictions
- What's he like? v What does he like?
- Vocabulary
- The weather
- Compass points
- Personality adjectives
- LINGUA STRANIERA INGLESE

CLASSI III

- Testi adottati: "A World of Care"- "New Horizons Digital2"

MODULE 1: CHILDREN

- Pre-Birth Development
- New Born Care and Feeding
- Developmental Milestones
- Parenting

MODULE 2: ADOLESCENTS

- From Childhood to Adulthood
- Parents and Teens

MODULE 3: GRAMMAR

Revisione delle strutture linguistiche e funzioni comunicative studiate nel primo biennio.

Dal testo: New Horizons Digital

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Unit 15: I've never been to a film festival!

- I've heard it' s really good
- Functions :Talking about experiences
- Comparing experiences

- Grammar: Present perfect (1) ever and never, been, gone, recently
- Present perfect v Past simple

Unit 16: Shall I put this rug here?

- We've just got back
- Functions: Talking about recent events
- Making spontaneous decisions
- Grammar: Present perfect (2) Just, already, yet

- Future tense with “will” (spontaneous decisions)
- Dal testo: New Horizons Digital 2

Unit 1: How will life change in the future?

- Functions: talking about the future, possibility, making promises
- Grammar: future with “will”, may/might

Unit 2: I must come here more often!

- Functions: talking about obligations, rules and laws
- Grammar: must/mustn't, have to/don't have to

Unit 3: Will you phone me if you come?

- Functions: talking about conditions and purpose, giving information
- Grammar: 1st conditional

Unit 4: She must be gorgeous!

- Functions: making deductions and describing places
- Grammar: must, may, might, could, can't, non-defining clauses: who, which, whose

Unit 5: It was raining when I left Washington.

- Functions: past actions in progress, talking about past abilities
- Grammar: past continuous (all forms), could, was/were able to, past simple/past cont

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MODULE 1: Children

- Developmental milestones.
- Parenting
- Early childhood education: kindergartens.
- Approaches to childhood education
- Experiencing reality through play.

MODULE 2: Adolescents

- From childhood to adulthood
- Parents and teens
- Secondary education in Britain and in the USA
- Teen drug abuse
- Risks in adolescence : eating disorders
- Bullying

MODULE 3: LITERATURE

- Narrative Texts
- Literary Genres
- Elizabethan Theatre
- Shakespeare
- Shakespeare's plays and recurrent themes in his plays
- "Romeo and Juliet"

MODULE 4: GRAMMAR

Revisione delle strutture linguistiche e funzioni comunicative studiate negli anni precedenti Dal testo Horizons Digital 2

Unit 6

- Lesson 1: I've had a credit card since I was 16
- Lesson 2: All his fans love him!
- Lesson 3: Anything else

- Functions
- Talking about duration
- Talking about multiple items
- At the post office

- Grammar
- Present perfect: for, since
- Present perfect v past simple
- Each, every, all

- Vocabulary
- Money and savings
- The post office

Unit 7

- Lesson 1: How long have you been running the dogs' home?
- Lesson 2: Are you calm and understanding?

- Functions
- Talking about unfinished actions
- Talking about skills

- Grammar
- Present perfect continuous: for, since
- Present perfect continuous v Present perfect simple

- Vocabulary
- Jobs: prerequisites, skills, personal qualities

Unit 8

- Lesson 1: My uncle used to play for the All Blacks
- Lesson 2: You can swim really well!
- Functions
 - Talking about past habits
 - Comparing ability
 - Talking about lifestyles
- Grammar
 - Used to
 - Adverbs and comparative adverbs
 - Verbs + to or –ing
- Vocabulary
 - Exercise and fitness

Unit 9

- How would you feel if...?
- I wish I wasn't on my own...
- They make me feel nervous.
- Functions
 - Imagining different situations
 - Making wishes
 - Talking about feelings
- Grammar
 - Second conditional (If I went..)
 - Wish+ Past simple
 - Make + object + adjective verb
- Vocabulary Emotions

LINGUA STRANIERA INGLESE **Classi V**

Dai testi "Globish More" English for Global Globish More" Literary landscapes, New Orizons Digital 2 Student's Book and Practice Book

MODULE 1: CHILDREN

- Developmental Milestones
- Early childhood Education
- Experiencing reality through play
- MODULE 2: THE ELDERLY
- The last Stage of life
- Physical changes
- A new place to live: Nursing Homes

MODULE 3: CONTEMPORARY SOCIETY

- Enhancing Diversity: Down Syndrome
- A Developmental Disorder: Autism
- MODULE 3: LITERATURE
- Romantic Poetry
- William Blake
- The Lamb, The Tyger
- The Victorian Age

- Charles Dickens
- “Oliver Twist”
- The Aesthetic Movement
- Oscar Wilde
- “The picture of Dorian Grey”

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Functions

- Imagining different situations
- Making wishes
- Talking about feelings

Grammar

- Second conditional (If I went..)
- Wish+ Past simple
- Make + object + adjective verb

Vocabulary

- Emotions

Unit 16:

- If I'd known , I'd have called
- If I were you , I'd forget about it
- Functions :Imagining a different past
- Using different conditionals
- Grammar :Third conditional(if I had gone...)
- Conditionals revision